

Welcome to COMP741/841 Practical Artificial Intelligence

COMP 741/841 Week 1

Spring 2024

Agenda

- Introduction
- Course information
 - Syllabus, requirements, resources
 - Activities, schedule, assessment
 - Policies
- Due next week
 - Tools: communication, reading, writing, and development
 - First assignment: Assigned reading and reading notes (RN1)
- What is AI?

Introductions

Instructor, classroom assistant, and students

- What is your preferred given name?
- What do you like the most about computing?
- What do you dislike the most about computing?

Fill in the attendance sheet: first 5 minutes of each class

Discord Sign In

- Create a Discord account with your UNH email (given-name.family-name@unh.edu and UNH password)
- Join the course Discord server using your Discord account
 - Go to Canvas (mycourses.unh.edu) and get the Discord server link from Announcements
- Log in with your Discord credentials
 - Do NOT sign in as a guest
- Change your Discord Server name to your ***Family name, Given name** by editing your server profile

Course Information

- Weekly 1 hr 50 min class meetings: bring your laptop and charger!
- Resources
 - Canvas, Discord, GitHub, Zoom (if needed), Zotero
 - Readings:
 - Wikipedia's outline of AI: https://en.wikipedia.org/wiki/Outline_of_artificial_intelligence
 - Wikipedia AI https://en.wikipedia.org/wiki/Artificial_intelligence#
 - Zotero Practical AI group library: <https://www.zotero.org/>
 - See [Zotero Guidelines](#) under **Resources and Tools** menu on left-hand side bar.

Course Resources: Development Tools and Services

Local tools

- Bash shell
- Python 3.10
- Visual Studio Code
- git

Cloud services

- AWS SageMaker Studio Lab
- Google Colab
- GitHub

Learning Resources

- Course instructor, classroom assistants, and your peers
 - In-class and Discord participation
 - Guided, collaborative, and independent study activities
- Group working sessions
 - With peers, facilitated by classroom assistants
- One-on-one check-ins with course instructor
- Tutoring in the Center for Academic Enrichment
 - Programming, writing, multilingual learning

Learning Activities, Assignments, and Assessment

- Assigned reading and reading notes (15%)
 - Assigned every other week, Week 1 to Week 8
 - Draft, revise (RN Feedback), and finalize (RN Final)
- Lab projects (25%)
 - Assigned every week, Week 2 to Week 7
- Project Work (10%), starts Week 9
 - Proposal, Design, First Presentation
- Project Final (50%)
 - Codebase, Report, Final Presentation
- In-class participation (10%)

Learning Goals

Balancing the **science of AI** with its **engineering applications**, you will learn:

- The AI foundations and principles to build intelligent computational systems.
- How AI systems solve real-world problems that require:
 - Reasoning, planning, learning, explaining, and acting with certainty and uncertainty
- The impact of AI on our society and related ethical, privacy, security, and safety implications.

Competencies that the course helps you develop

- Explore and critique AI applications and their impacts on individuals, communities, society, and humankind.
- Read and analyze relevant AI literature disseminated through journal articles, conference proceedings papers, and popular media. Present, discuss, and evaluate AI approaches and technologies.
- Examine, annotate, and evaluate the theoretical basis, design decisions, and implementation of open-source AI applications.
- Participate in and bring your own contribution to the development of a team project that demonstrates the applicability of neural and symbolic AI approaches.
- Practice with and develop personal qualities and behavioral patterns that are highly regarded in the workplace, such as being responsible, persistent, adaptable, and self-reflective.

Due: Platforms and Tools

Deadline: Wednesday night, before class

Communication: Discord and Canvas

Have Discord and Canvas apps on your phone and your laptop to be notified of all learning activities in this course

Readings: Zotero (see [Zotero Guidelines](#) on the website)

Create Zotero account, download Zotero app, and add Zotero connector to the browsers you use frequently (Chrome, Firefox)

Writing: OneDrive

Create directory COMP841 (or COMP741) in your OneDrive account. Add **Readings** subdirectory where you'll write your reading assignments.

Development

bash shell, Python 3, VS Code, git, AWS SageMaker Studio Lab, GitHub, Google Colab

Due: Reading Assignment

Read the following articles:

Roscoe, Jules. 2024. "A 'Shocking' Amount of the Web Is Already AI-Translated Trash, Scientists Determine." Vice (blog), January 17, 2024.

Bastian, Matthias. 2024. "Deepmind's AlphaGeometry Solves Complex Math and Is a 'Crucial Step' toward AGI." THE DECODER, January 17, 2024.

See more information in [Reading Assignments](#), also referenced from Canvas Assignments.

Optional Research Articles

Original research articles that inspired the assigned reading:

Thompson, Brian, Mehak Preet Dhaliwal, Peter Frisch, Tobias Domhan, and Marcello Federico. 2024. A Shocking Amount of the Web Is Machine Translated: Insights from Multi-Way Parallelism. arXiv, January 11, 2024. <https://doi.org/10.48550/arXiv.2401.05749>.

Trinh, T.H., Wu, Y., Le, Q.V. et al. 2024. Solving olympiad geometry without human demonstrations. Nature 625, 476–482. <https://doi.org/10.1038/s41586-023-06747-5>

What is Artificial Intelligence?

- As an academic discipline
 - Study of computational systems that act intelligently (a.k.a. computational agents)
 - To act intelligently means
 - Know what to do: Exhibit complex behavior to reach goals
 - Know how to do it:
 - Sense, game play, reason, optimize, plan, process natural language, etc.
 - Do it: Perform (or act) to meet those goals
 - Learn: from past experience and prior knowledge

What is Artificial Intelligence?

- As a technology
 - Software and tools platforms, services made by humans and used by humans
- As a professional career
 - Research scientist
 - Software developer/engineer
 - UX (user experience) designer
 - Data scientist, data engineer
 - More ...

Goals of AI

- Scientific goal
 - Understand how artificial and natural systems can act intelligently
 - Analyze artificial and natural agents
 - Formulate and test hypotheses about how to construct intelligent agents (AI)
 - Design, build, experiment with computational systems that perform tasks that require intelligence
- Engineering goal
 - Design and make intelligent computational systems that are useful
- Ethical goal

Ethical Implications of AI and the Alignment Problem

How to make AI align complex, autonomous systems with human norms and values?

AI systems as **objects** and their implications

- Automation and unemployment
- Privacy and manipulation
- Human-robot interaction and autonomy

AI systems as **subjects**

- Machine ethics: ethics of AI systems themselves
- Artificial moral agency

Ethical Implications of AI and the Alignment Problem

AI as **superintelligence**

- singularity

Sources

Brian Christian, The Alignment Problem, 2020

Ethics of AI and Robotics, 2020, Stanford Encyclopedia of Philosophy,
<https://plato.stanford.edu/entries/ethics-ai/>

Open and Closed Source Neural AI

What makes a neural AI system open or closed source?

- Model weights are publicly available
 - Model weights auditability versus classical programs
 - What parameters were used to train the model?
 - Can the results be replicated?
- Dataset is publicly available
 - Is the dataset documented?
 - Are limitations and biases explicitly defined?
- AI-as-a-service
 - ChatGPT, Bing AI, GitHub CoPilot
 - CoPilot is trained on GitHub repos
 - Would this be considered a publicly available dataset?

Human-Machine Teaming

- AI as an assistant
 - ChatGPT as a replacement for Google searches
 - Article summarization
- Human as the controller
 - Human has final say as user – AI augments capabilities
- Consequential versus non-consequential AI
 - Shopping recommendations versus military use
 - Human user has more control as potential consequences increase
- Building trust in AI
 - AI must produce accurate outputs, but also
 - Reliable, safe, transparent, and explainable decisions